DPICS: Daring Psychiatrist Interprets Coding System

Update on the DPICS-IV manual

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- No disclosures to report

Common Challenges
Priority Order Versus Decision Rules

- **Priority Order**
  - Meets definition for more than 1 code
  - Example: "Isn't that an awesome tower you built?" (LP or QU?)
  - Which would have the greatest impact on the quality of the interaction?

- **Decision Rules**
  - Unclear what code – words unique to family or have multiple meanings
  - Example: "You made a wicked drawing!" (LP, NTA, BD?)
  - Which would have least impact on interaction?

Priority Order

- Negative Talk (NTA)
- Direct Command (DC)
- Indirect Command (IC)
- Labeled Praise (LP)
- Unlabeled Praise (UP)
- Question (QU)
- Reflection (RF)
- Behavioral Description (BD)
- Neutral Talk (TA)

Decision Rules Order

- Neutral Talk (TA)
- Behavioral Description (BD)
- Reflection (RF)
- Question (QU)
- Unlabeled Praise (UP)
- Labeled Praise (LP)
- Indirect Command (IC)
- Direct Command (DC)
- Negative Talk (NTA)

Common Challenges
Superfluous Phrases

- Words with no meaning on their own, that are used to introduce a sentence – NOT coded Separately

- Examples : Now, Well, I said
  - "Well, I think you did a good job"

Common Challenges
Coding Yes and No

- Yes, No and their synonyms are ALWAYS coded separately

- Child states "it's cold outside"
- Parent replies "Yep, it's cold outside) (TA, RF)

- Child asks "Can we go to the playground?"
- Parent replies "No, we are going home." (NTA, TA)

Common Challenges
Incomplete thoughts

- Incomplete thoughts are not coded
  - Examples:
    - Parents catch themselves as they are asking a question or giving an indirect command and stop themselves.

Common Challenges
What qualifies as negative talk?

- Direct commands that include non-specific or unconventional negative consequences:
    - Wash mouth out with soap
    - Grounding for undefined time "eternity"
    - Give all toys away
    - "Or Else!"
- Use of "no" or synonym to correct child statement
    - Child says "this one is the smallest block"
    - Parent replies "No, this one is" (NTA, TA)

Common Challenges
What is not negative talk?

- Use of "No" or synonym to affirm the child or correct their incorrect negative statement
  - Child : "Am I stupid?"
    - Parent : "No" (TA)
  - Child: "I broke the toy"
    - Parent: "No, you didn't break it." (TA, TA)
- Use of negative words in a praise statement
  - "Great job of not getting frustrated" (LP)

Common Challenges
Unobservable behaviors

- Single verbs of unobservable behaviors require an action verb to be a behavioral description (have, want, know, remember, decide, try to decide, etc)
  - You remembered <u>to put</u> on your jacket (BD)
  - You remembered your jacket (TA – no action verb)

Changes in Fourth Edition Praise

- Increased amount and types of comments that are considered praise:
  - "Give me Five!" (UP)
  - Working hard or Trying hard are considered praise
    - "You are trying very hard" (UP)
  - Cultural influence – statements such as "Your grandmother would really like how you picked up your room" (LP)

Changes in Fourth Edition Behavioral Descriptions

- "Got" and "Have Got" clarified
  - If discussing an action, can be BD
    - "You got the doll's dress out" (as child pulls dress out of box) – BD
  - Context dependent – same sentence can be coded two ways
    - "You got your jeans on" (as child is putting jeans on) – BD
    - "You got your jeans on" (meaning you are wearing your jeans today) - TA

Changes in Fourth Edition Reflections

- If child's uses more than one statement in a verbalization, parent's restatement may be more than 1 reflection:
    - Example from manual: Child says "This is Skywalker Jones...He sees the house is on fire. He called in the fireman."
    - Parent says "The house is on fire! Skywalker called in the fireman." (RF + RF)

Changes in Fourth Edition Reflections

- If Parent restates verbalization more than once, only first statement is a reflection.
  - *Child says "I got a crayon"*
  - *Parent says "You did get a crayon. You got the blue crayon." (RF + BD)*

Praise Words (partial list)

- Adorable/Beautiful
- Awesome/Good/Great
- Correct/Perfect
- Cool/Fun/Neat
- Well Behaved
- Intelligent/Smart
- Kind/Thoughtful
- Yummy

- Thank you
- You [verb] well
- Good job
- Working or trying hard

Praise Phrases

- I'm so happy that you…
- What a good/big girl for…
- I'm (or another person) proud of you for
- I like the way you…
- My little helper
- That was a great idea to…

Words Not Sufficient for Praise

- Hard
- Funny
- One-of-a kind
- Fine/Okay/Average
- Fast/Slow
- Quiet
- High/tall/big
- Exciting

- Strong
- You figured it out
- Straight
- Interesting
- Fancy
- Persistent
- Energetic
- *[You are drawing a]* happy…

Corrections to Initial Print of Fourth Edition

- On page 57 - Praise Rule 6, Example 2 & 3
  - "I like the way you are working" (UP)
  - "I like the way you are working on the car"
    - Coded as UP in initial print, but corrected to LP in later versions
- On page 82 – Reflection Rule 13, Example 1
  - Child says "I'm going to put a hat on Mr. Potato Head"
  - Parent says "You're going to put a hat on Mr. Potato Head"
    - In initial print coded DC, should be RF – due to confusion was eliminated from subsequent prints).